

METHODS IN EDUCATIONAL RESEARCH
EPSY 6020, Sections 020, 026 & 792

Instructor: Dr. Robert E. Mount
Contact: **Use WebCT e-mail for all correspondence with Instructor**
Course: EPSY 6020, Sections 020, 026 & 792 (spring 2008, 3 Credit Hours)
Location: <http://webct.unt.edu> [EUID and login password required]
F-1 Assist: http://www.unt.edu/cdl/approval_procedures/BCIS_regulations.htm

Texts: Educational Research: An Introduction (2007, 8th Edition)
Meredith D. Gall, Joyce P. Gall and Walter R. Borg,
New York: Allyn & Bacon Publishers

Optional: Handbook in Research and Evaluation (1995, 3rd Edition)
Stephen Isaac and William B. Michael
California: Edits/Educational and Industrial Testing Services

<u>Date</u>	<u>Chapter</u>	<u>Topic</u>
1/14-18	Chapter 1	The Nature of Educational Research Overview of Educational Research Using the Library for Research (http://library.unt.edu)
1/21-1/25	Chapter 2	Developing A Research Proposal
1/28-2/01	Chapters 3 & 4	Ethical, Legal, and Human Relations Issues In Educational Research Reviewing the Literature
2/01	Examination 1 (Chapters 1-4) [Test icon appears on this date] Note: Exam available between 8am and 10pm only (50 items, Multiple Choice, 90 minutes).	
2/04-2/15	Chapters 5 & 6	Statistical Techniques Selecting a Sample
2/18-2/22	Chapters 7 & 8	Collecting Research Data with Tests and Self-Report Measures Collecting Research Data with Questionnaires and Interviews
2/25-2/29	Chapter 9	Collecting Research Data through Observation and Content Analysis
2/29	Examination 2 (Chapters 5-9) [Test icon appears on this date] Note: Exam available between 8am and 10pm only (50 items, Multiple Choice, 90 minutes).	
3/03-3/07	Chapter 10	Descriptive and Causal-Comparative Research Designs
3/10-3/14	Chapter 11	Correlational Designs
3/17-3/28	Chapters 12 & 13	Experimental Designs, Part 1 & Part 2
3/28	Examination 3 (Chapters 10-13) [Test icon appears on this date] Note: Exam available between 8am and 10pm only (50 items, Multiple Choice, 90 minutes).	
3/31-4/04	Chapter 14	Case Study Research
4/07-4/11	Chapter 15	Qualitative Research Traditions
4/14-4/18	Chapter 16	Historical Research
4/21-4/25	Chapter 17	Evaluation Research
4/28-5/02	Chapter 18	Action Research
5/02	Examination 4 (Chapters 14-18) [Test icon appears on this date] Note: Exam available between 8am and 10pm only (50 items, Multiple Choice, 90 minutes).	
5/02	IRB Certificate & Journal Critique Due [upload assignment as MSWord document]	

Grades

The final grade will be based upon cumulative points earned on four exams (400 points possible) plus 20 bonus points (a journal article critique worth 15 points and a Human Subjects Certificate worth 5 points). The Human Subjects Certificate is required by UNT IRB board for dissertation:

A = 90% +	360-400pts
B = 80%	320-359pts
C = 70%	280-319pts
D = 60%	240-279pts
F = < 59%	<240pts

American Disabilities Act

The Department of Technology and Cognition cooperates with the Office of Disability Accommodation (ODA) to make reasonable accommodation for qualified students with disabilities. If you have not registered with ODA, you are encouraged to do so. If you have a disability for which you require accommodation under the terms of the Americans with Disabilities Act or Section 504 of the Rehabilitation Act of 1973, please contact me at your earliest convenience so that we may discuss your needs.

Attendance

The course is a WebCt based distance-learning course that requires use of on-line Internet materials, e-mail, and a chat-room to learn and review course and exam objectives. Students are encouraged to interact in this format to enhance their understanding and permit specific questions to be answered. **Note: Make up exams will not be given.** At the discretion of the instructor, make up exams may be given **only** if documented circumstances are present. **You are only able to access the test one time. It is the student's responsibility to be able to access the course content and take exams on test dates. Computer software and hardware compatibility is the student's responsibility. Exams are given between 8AM and 10PM; however, technical support and UNT staff are only available to help with problems between 8AM and 5PM. No technical support is available outside these times, so students are responsible for all circumstances related to accessing the test, pop-up blockers, and web browser software compatibility.**

Policy on Cheating and Plagiarism (Student Handbook)

The Student Code of Conduct states that plagiarism and cheating are offenses against the University, and students found guilty of either offense are subject to disciplinary action. Cheating is defined as the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, using someone else's work for written assignments as if it were their own, or any other dishonest means of attempting to fulfill the requirement of the course. Plagiarism is the use of an author's words or ideas as if they were ones own without giving credit for the source, including but not limited to failure to acknowledge a direct quotation. The minimum punishment for plagiarism or cheating is a grade of F for the course.

Important Notice for F-1 Students

To read INS regulations for F-1 students taking online courses, please go to this website <http://www.immigration.gov/graphics/services/visas.htm> and select the link to "8 CFR 214.2(f)" in the table next to "F-1." Paragraph (f)(6)(i)(G)

A Final Rule with clarifications on the restriction can be found in a pdf file located at <http://www.immigration.gov/graphics/lawsregs/fr121102.pdf>

Within this document, refer to Section IX on page 9 with the subject header "Online and Distance Education Courses."

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course. If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Advising Office. The UNT International Advising Office has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Advising Office (telephone 940-565-2195 or email international@unt.edu) to get clarification before the one-week deadline.